TOWARD A THEORETICAL ANALYSIS OF CHINESE BI-COMPARATIVES*

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Abstract: On the strength of the insights stemming from previous studies (Hashimoto 1971, Fu 1978, Tsao 1989, Paul 1993, Liu 1996, 2011, Shi 2001, Hsing 2003, Lin 2009, Su 2012 among others), the paper attempts to entertain a theoretical analysis of Chinese *bi*-comparatives by offering two constraints that explain and interpret a grammatical *bi*-comparative. One constraint concerns the compared constituents of a *bi*-comparative, and the other regrads the comparison predicate. It is hoped that the paper will have some import for linguistic theory and generative grammar.

Key words: Bi-comparatives, constraints, linguistic theory, generative grammar

1. Introduction

Comparative constructions with *bi* in Mandarin Chinese have been discussed widely (Fu 1978, Li and Thompson 1981, Tsao 1989, Liu 1996, 2011, Hsing 2003, Xiang 2005, Chung 2006, Lin 2009, Su 2012 others). It has been a controversial issue whether the *bi*-comparative manifests a phrasal or clausal comparative from the perspectives of syntax and semantics (cf. Xiang 2005, Chao 2005, Erlewine 2007, Lin 2009, Liu 1996, 2011 and Su 2012). In this study we will not fathom this issue but attempt to provide a detailed linguistic description of the syntactic and semantic properties of *bi*-comparatives, thereby yielding two concrete constraints on Chinese *bi*-comparatives.

The objective of this paper is two-fold. First, we would like to propose a constraint on the compared constituent of the *bi*-comparative based on Lin (2009). Second, a constraint on the compared predicate of the *bi*-comparative is also explored. This constraint can be defined by four conditions. To propose the two constraints, an assumption should be taken into consideration first: the comparative marker *bi* forms a preverbal adjunct with its complement (Liu 1996, 2011).

2. The constraint on the compared constituent

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The argument requirement of Chinese *bi*-comparatives proposed by Lin (2009) is stated as follows:

(1) Argument requirement of Chinese comparatives.

In Mandarin Chinese, compared constituents must be arguments of a gradable predicate of comparison (Lin 2009:17).

This requirement succeeds in explaining a great number of bi-comparatives, as illustrated below.¹

- (2) Zhangsan bi Lisi kaixin Zhangsan com Lisi happy 'Zhangsan is happier than Lisi.'
- (3) Zhangsan shuxue bi wuli xihuan Zhangsan mathematics com physics like 'Zhangsan likes mathematics more than physics.'
- (4) Zhangsan jintian bi zuotian kaixin² Zhangsan today com yesterday happy 'Zhangsan today is happier than yesterday.'
- (5) Zhangsan zai jiali bi zai xuexiao kaixin Zhangsan at home com at school happy 'Zhangsan is happier at home than Zhangsan was in school.'
- (6) wo nuer bi wo taitai pao de kuai Ι daughter com I wife DE fast run 'My daughter runs faster than my wife.'

Further scrutinizing the requirement, however, we can find that this requirement might not correctly predict sentences such as (7) and (9), in contrast to (8) and (10) respectively.

- (7) * Zhangsan jintian bi Lisi zai jiali kaixin Zhangsan today com Lisi at home happy lit.: 'Today Zhangsan is happier than Lisi is at home.'
 (8) Zhangsan jintian bi Lisi zuotian kaixin
 - Zhangsan today com Lisi yesterday happy 'Today Zhangsan is happier than Lisi was yesterday.'

¹ The abbreviations used in this paper are: A: adjective, AP: Adjective Phrase, ASP: aspect marker, BA: Chinese the patient marker 'ba', BEI: Chinese passive 'bei', CL: classifier, com: comparative marker, CON: conjunction, CONP: Conjunction Phrase, DP: Demonstrative Phrase, DE: Chinese modifier marker "DE", DEGP: Degree Phrase, GEN: genitive marker, NEG: negation, PRT: (sentence final) particle, QUE: question particle, SUF: suffix.

 $^{^2}$ As Lin (2009) has suggested, there are reasons to believe that times and locations are more like arguments than adjuncts with respect to *wh*-extraction (see Tsai 1994 for Chinese *wh*-extraction). Semantically, it is often assumed, especially in works studying tense and aspect, that time is an argument of a predicate (e.g. Lin 2003, 2006 for Chinese).

(9) *	Zhangsan	xiaoshihou	bi	Lisi	zai	jiali	congming
	Zhangsan	childhood	com	Lisi	at	home	smart
	'Int. Zhang	san was smarter	in his	childh	lood tl	han Lisi was	at home.'
(10)	Zhangsan	xiaoshihou		bi	Lisi	xianzai	congming
	Zhangsan	childhood		com	Lisi	now	smart
	'Zhangsan was smarter in his childhood than Lisi is now.'						

Both *jintian* 'today' and *zai jiali* 'at home' are arguments to *kaixin* 'happy' in (7). Likewise, *xiaoshihou* 'childhood' and *zai jiali* 'at home' are arguments to *congming* 'smart' in (9). (7) and (9) are ill-formed, indicating the argument requirement of Chinese *bi*-comparatives might be problematic.

Our first pass at a solution to this issue will be simply to augment a semantic specification. Namely, the requirement can be refined as:

(11) The constraint on the compared constituents of a *bi*-comparative (refined version):

In a *bi*-comparative, the compared constituent and its correlate must be arguments of the comparison predicate, and both of them must have the same dimension.

The modified requirement can straightforwardly elucidate, for example, that although both *xiaoshihou* 'childhood' and *zai jiali* 'at home' are arguments to *congming* 'smart', (9) is yet ill-formed as they do not share the same dimension that is often defined as an intrinsic property of an object. While *xiaoshihou* 'childhood' bears the dimension of time, *zai jiali* 'at home' the dimension of space.

Note that reason clauses can be the compared constituents in a *bi*-comparative, suggesting that the argument requirement does not seem to hold. For instance:

(12)	Mama yinwei		Xiaoming _i s		shuohuang	bi	yinwei	
	mother because		because	Xiaoming		say-lie	com	because
	tai _i	tou	qian	geng	sheng	gqi		
	he	steal	money	GENG	angry	y		
	'Mother was angry more because Xiaoming _i told a lie than because he _i							nan because he _i
	stole money.' (from Lin 2009)							

In general, a reason clause can not be an argument to a comparison predicate; at this point, an alternative is to abandon the requirement. We would like to suggest that the argument requirement is in principle correct, though a semantic condition is additionally required, as indicated by (11). The requirement is still available if we consider a case with manner adjuncts. To specify the merit of the argument requirement of Chinese comparatives, Lin (2009) provides the following sentence.

(13) *	Та	mianqiangdi	bi	xin-gan-qing-yuan-di	daying	zuo	
	he	reluctantly	com	willingly	promise	do	
	na-jiar	n shi					
	that-C	l thing					
	lit.: 'He promised to do it more reluctantly than willingly.'						

Lin suggests that the example above demonstrates that the requirement is predicable since manner adjuncts are not arguments. In other words, although (12) illustrates an opposing example, we treat it as an exception to the refined argument requirement of Chinese *bi*-comparatives.

3. The constraint on the comparison predicate

In addition to a constraint on the compared constituent, a constraint concerning the comparison predicate is required. As is well-known, the comparison predicate of a *bi*-comparative must have information denoting gradability.

(14)	Zhangsan	bi	Lisi	gao			
	Zhangsan	com	Lisi	gao			
	'Zhangsan is	s taller	than I	lisi.'			
(15)	Zhangsan	bi	Lisi	pao	de	kuai	
	Zhangsan	com	Lisi	run	DE	fast	
	'Zhangsan runs faster than Lisi.'						

(14) and (15) are grammatical as there is a gradable adjective gao 'tall' in (14) and *kuai* 'fast' in (15). Nonetheless, (16) is an ill-formed sentence because *cuo* 'wrong' is an absolute adjective.

(16)*	Zhangsan	de	daan	bi	Lisi	de	daan	cuo
	Zhangsan	PRT	answer	com	Lisi	PRT	answer	wrong

Cuo 'wrong' is not a gradable adjective, thereby resulting in ungrammaticality of (14). Also, (15) is ruled out, given that there is no gradability observed in the comparison predicate.

(17) * V	Vo	de	shengri	hui	bi	ni	de	shengri	dao
n	ıy	GEN	birthday	will	com	you	GEN	birthday	arrive

Alone the same vein, the compassion predicate of (17) is *dao* 'arrive' which does not bear any information denoting gradability, neither in syntax nor in its lexical content. To solve this, a degree adverb *zao* 'early' can be added.

(18)	Wo	de	shengri	hui	bi	ni	de	shengri	*(zao)
	my	GEN	birthday	will	com	you	GEN	J birthday	early

dao arrive 'My birthday will come more early than yours.'

The sentence is well-formed owing to addition of a degree adverb that denotes gradability to the comparison predicate.

A modal auxiliary has the same function in remedying an ill-formed sentence.

(19)* Ta	bi	ni	zuo	shengyi
he	com	you	do	business

(19) turns out to be grammatical if we augment a modal auxiliary such as *hui* 'can'.

(20)	Та	bi	ni	*(hui)	zuo	shengyi		
	he	com	you	can	do	business		
	'He knows how to do business more than you.'							

Some action verbs can be construed as grammatical comparison predicates if preceded by modal auxiliaries.

(21)	Zhangsan	bi	Lisi	*(neng)	pao				
	Zhangsan	com	Lisi	can	run				
	'Zhangsan can run faster than Lisi.'								
	'Zhangsan c	an run	longer th	nan Lisi.'					
(22)	Zhangsan	bi	Lisi	*(neng)	chi				
	Zhangsan	com	Lisi	can	eat				
'Zhangsan can eat more than Lisi.'									

(22) means that the capacity for eating that *Zhangsan* has exceeds the capacity for eating that *Lisi* has. Note also that *chi* 'eat' is not a transitive verb in this case, and is combined with *neng* 'can' as a predicate to express a long-standing property, analogous to an individual-level predicate. *Neng* 'can' functions as a degree converter, converting a dynamic activity into a static predicate. The action verb *chi* 'eat' turns into a scalar state when put after the modal *neng* 'can'. In fact, both degree adverbs and modal auxiliaries are prone to have this function (cf. Li & Thompson 1994). Moreover, a predicate headed by *chi* 'eat' can be modified by a degree adverb so as to be gradable. See also (20).

(23) Zhangsan bi Lisi *(duo) chi le yi-wan fan Zhangsan com Lisi more eat ASP one-CL rice 'Zhangsan ate one more bowl of rice than Lisi.' We have also found disyllabic verbs that can be preceded by appropriate modal auxiliaries.

(24)	Zhangsan	bi	Lisi	hui	shuohua			
	Zhangsan	com	Lisi	can	speak			
	'Zhangsan	knows	to how to	o speak properl	y more than Lisi.'			
(25)	Zhangsan	bi	Lisi	neng	chiku			
	Zhangsan	com	Lisi	can	bear.hardship			
	'Zhangsan can bear more hardship than Lisi.'							

We have not known what characteristics these verbs share, though seemingly *shuo-hua* 'speak' and *chi-ku* 'bear hardship' are verb-object compounds. It should be noted, however, that the modal auxiliary must occur right between the comparative standard and the verb; otherwise, the sentence is ill-formed.

(26)*	Zhangsan	hui	bi	Lisi	shuohua			
	Zhangsan	can	com	Lisi	speak			
	lit.: 'Zhangsan knows to how to speak properly more than Lisi.'							

Furthermore, some verbs are capable of being the comparison predicate due to their inherent meanings. Take *zengjia* 'increase' for example.

(27)? Jinnian de chanliang bi qunian zengjia (le) this year GEN production com last.year increase ASP 'The production of this year increased more than that of last year.'

The predicate usually co-exists with the aspect marker *le* 'ASP'. The aspect marker *le* 'ASP' which expresses telicity seems to be obligatory.

(28)? Jinnian de chanliang bi qunian zengjia yi this year GEN production last year increase com one bei time lit.: 'The production of this year increases one time than that of last year.'

In contrast to (29), (30) can be grammatical if a negation word is provided.

(29)*	Jinnian	de	chanliang	bi	qunian	zengjia
	this year	GEN	production	com	last.year	increase
	lit.: 'The pr	oductio	n of this year	increases	more than	that of last year.'

(30) Jinnian de chanliang mei(you) bi qunian zengjia this year GEN production not com last year increase 'The production of this year did not increase more than that of last year.' *Mei(you)* 'not' is also an expression of telicity to a completed event. It follows that telicity is a requirement in defining a grammatical comparison predicate, especially when the predicate is headed by a verb.

Although a stative verb such as *xihuan* 'like' or *liaojie* 'understand' is gradable, it must be transitive in order to signal the accomplishment of a comparison event.³

(31)	Zhangsan	bi	Lisi	xihuan	*(shuxue)
	Zhangsan	com	Lisi	like	mathematics
	'Zhangsan	likes n	nathemat	tics more tha	n Lisi.'
(

(32) Zhangsan bi Lisi liaojie *(nuren) Zhangsan com Lisi understand woman 'Zhangsan understands women more than Lisi.'

Alone the similar line, we can explain why the stative verb *you* 'have' should be followed by an object.

(33)	Zhangsan	bi	Lisi	you	*(fengdu)
	Zhangsan	com	Lisi	have	grace
	'Zhangsan	is more	graceful t	than Lisi.'	
(34)	Zhangsan	bi	Lisi	you	*(qian)
	Zhangsan	com	Lisi	have	money
	'Zhangsan	has mo	re money	than Lisi.	,

Again, stative verbs should be transitive to convey that the comparison event is accomplished.⁴

On the other hand, a stative verb that is intransitive can be the comparison predicate in a DE-complement (see Li & Thompson 1981, Tsao 1989, Huang 2006, Su 2012). Consider the verb *bing* 'sick', for example.

³ Stative verbs are usually gradable. Witness sentences with *xihan* 'like' and *liaojie* 'understand' individually below.

(i)	Zhangsan	hen	xihuar	ı	shuxue	ıe
	'Zhangsan	very	like		mather	ematics
	'Zhangsan lik	es math	ematics	s very m	uch.'	
(ii)	Zhangsan	hen	liaojie	ziji		
	'Zhangsan	very	like	self		
	'Zhangsan un	derstan	ds hims	elf very	much.'	·
⁴ Man	y stative verbs	can be	intransi	tive. Ta	ke <i>xing</i>	g 'wake' and e 'hungry' for example.
(i)	Zhangsan	xing	le			
	'Zhangsan	wake	Asp			
	'Zhangsan wo	oke up.'				
(ii)	Zhangsan	xianza	i	e		le
	'Zhangsan	now		hungry	y	Asp
	'Zhangsan is	hungry.	,			

(35) *	Zhangsan	bi	Lisi	b	ing	le	
	Zhangsan	com	Lisi	S	ick	ASP	
(36) *	Zhangsan	mei(you)	bi	Lisi	bing	
	Zhangsan	not		com	Lisi	sick	
(37)	Zhangsan	bi	Lisi	b	ing	de	zhong
	Zhangsan	com	Lisi	S	ick	DE	heavy
	'Zhangsan	is sicke	er than	Lisi.'			

We have not acquired how many these verbs are, nor have we made the generalization they might raise. We leave this issue open for future research.

There are verbs that cannot be the proper comparison predicates without degree adverbs. For the present, the well-formedness of the following sentences associated with these verbs might be greatly influenced by pragmatics.

(38)	Zhangsan	bi	Lisi	*(geng)	xiwang	qu	meiguo	jiaoshu
	Zhangsan	com	Lisi	GENG	hope	go	USA	teaching
	'Zhangsan	wants to	o teacl	h in USA m	ore than Li	si.'		
(39)	Zhangsan	bi	Lisi	*(geng)	gai	zuo	na-jian	shi
	Zhangsan c	om	Lisi	GENG	should	do	that-CL	thing
	'Zhangsan s	should	do tha	t thing mor	e than Lisi.	,		
(40)	Zhangsan	bi L	isi	*(geng)	xunsu-di	wanch	eng le	
	Zhangsan c	om L	isi	GENG	quickly	finish	A	SP
	renwu							
	mission							
	'Zhangsan i	finished	d the n	nission mor	e quickly the	nan Lis	i.'	
(41)	Zhangsan	bi	Lisi	*(geng)	shou-bu	-liao	la	oban
	Zhangsan c	om	Lisi	GENG	endure-1	not-PR'	Γ bo	DSS
	'Zhangsan i	is more	fed up	p with the b	oss than Li	si.'		

We have attempted to generalize similarities and distinctions among sentences that exemplify what a grammatical comparison predicate is. Thus, what has been touched on in terms of the comparison predicate can be formulated as follows.

(42) The constraint on the comparison predicate of *bi*-comparatives

- (i) The comparison predicate must be gradable when the head of the predicate is a gradable adjective.
- (ii) The comparison predicate must be gradable when the comparative is a DE-complement comparative.
- (iii) The comparison predicate must be gradable when the head of the predicate is a verbal element immediately preceded by a deontic modal auxiliary.

(iv) The comparison predicate must be gradable and telic when the head of the predicate is a verbal element not immediately preceded by a deontic modal auxiliary.

Note that each of gradability and telicity can be specified either in syntax or lexical level. These conditions might give rise to accounting for a wide range of *bi*-comparatives, with enlightening results for a theoretical analysis. Let us first test these conditions by considering the comparatives such as (43).

(43)	Zhangsan	bi	Lisi	(geng)	gao
	Zhangsan	com	Lisi	GENG	gao
	'Zhangsan is ((much) taller	than Lis	si.'	

It is clearly that *gao* 'tall' in (43) is gradable in essence, as *gao* 'tall' can be modified by the degree adverb *geng* 'GENG', thereby sufficing (i). (44) is ruled out by (i), as the adjective *cuo* 'wrong' is not gradable.

(44) * Zhangsa	n de	daan	bi	Lisi	de	daan	cuo
Zhangsa	n PRT	answer	com	Lisi	PRT	answer	wrong

(45) is a DE-complement comparative. Since *pao de kuai* 'run DE fast' can be modified by the degree adverb *geng* 'GENG', (45) satisfies (ii).

(45)	Zhangsan	bi	Lisi	pao	de	(geng)	kuai
	Zhangsan	com	Lisi	run	DE	GENG	fast
	'Zhangsan i	runs (m	nuch) f	aster than	Lisi.'		

It poses difficulty when the head of the predicate is composed of by a verbal element, in particular a transitive verb. Turn to the verb *chi* 'eat'.

(46) *	Zhangsan	bi	Lisi	chi			
	Zhangsan	com	Lisi	eat			
(47) *	Zhangsan	bi	Lisi	chi	le	san-wan	fan
	Zhangs	an c	om Lisi	eat	ASP th	ree-CL ri	ce
(48) *	Zhangsan	bi	Lisi	duo	chi	le ⁵	
	Zhangsan	com	Lisi	more	eat	ASP	
(49)?	Zhangsan	bi	Lisi	duo	chi	san-wan	fan
	Zhangsan	com	Lisi	more	eat	three-CL	rice
	lit.: 'Zhangs	an ate	three mo	ore bow	ls of rice	than Lisi.'	
(50)	Zhangsan	bi	Lisi	neng	chi		
	Zhangsan	com	Lisi	can	eat		
	'Zhangsan c	an eat	more that	n Lisi.	,		

⁵ This sentence is well-formed if a context is provided. For example, there existed a context where the listener knew what *Zhangsan* had already eaten.

(51) Zhangsan bi Lisi duo chi le san-wan fan com Lisi Zhangsan more eat ASP three-CL rice 'Zhangsan ate three more bowls of rice than Lisi.'

We have suggested that sentences such as (46), (47) or (48) are ruled out, given that the verbal predicate performed by the verb *chi* 'eat' should be enriched with gradability and telicity if it is not preceded by a deontic modal auxiliary. Pursuing a strictly descriptive adequacy, (49) is in lack of a means to express accomplishment of the comparison event, henceforth ill-formed. It can be fixed if syntax inserts a lexical item denoting telicity (it can be mei(you) 'not' or *le* 'asp'). (50) is grammatical, since it maintains the requirement that the comparison predicate must be gradable when the head of the predicate is a verbal element immediately preceded by a deontic modal. Given the comparison predicate is gradable and telic, (51) is well-formed.

Before winding up this section, a puzzle should be addressed. What interests us is (52) and (53). *Iao* 'should' does not seem to be a deontic modal, and it can occur in two different positions.⁶

(52)	Zhangsan	yao		bi	Lisi	congming
	Zhangsan	shoul	d	com	Lisi	smart
	'Zhangsan s	hould	be smar	ter than	Lisi.'	
(53)	Zhangsan	bi	Lisi	yao	cong	ming
	Zhangsan	com	Lisi	should	smar	t
	'Zhangsan s	hould	be smar	ter than	Lisi.'	

Tsai (2010) has suggested that there is a co-occurrence restriction between an epistemic adverb and an epistemic modal. Namely an epistemic adverb usually occurs with an epistemic modal. *Yiting* 'must', an epistemic adverb, accommodates the epistemic modal *iao* 'should', as shown below.

- (54)Zhangsan bi Lisi congming yiting yao Zhangsan must should com Lisi smart 'Zhangsan should be smarter than Lisi.' (55)Zhangsan yiting bi Lisi yao congming
- Zhangsan must com Lisi should smart 'Zhangsan should be smarter than Lisi.'

Our description receives support from Lü (1980). Lü (1980:521) points out that *iao* means 'assume' in a *bi*-comparative, and it can occur in two different positions without changing its interpretation. The well-formedness of (54) and (55) indicates that *iao* 'should' in the case can be an epistemic modal. Con-

⁶ Prof. Jo-wang Lin suggests that *yao* in this case should not be interpreted as 'must'. We can only say for the moment that 'should' is the closest interpretation to *yao*.

sequently, the *bi*-comparatives with *iao* 'should' could be seen as exceptions to our prima facie proposal.

4. Conclusion

We hope to provide explicit as well as simple constraints for the *bi*-comparative. Summarizing to this point, following is our preliminary findings:

(56) The constraint on the compared constituent of Chinese bi-comparatives

In a *bi*-comparative, the compared constituent and its correlate must be arguments of the comparison predicate, and both of them must have the same dimension.

- (57) The constraint on the comparison predicate of Chinese *bi*-comparatives
 - (i) The comparison predicate must be gradable when the head of the predicate is a gradable adjective.
 - (ii) The comparison predicate must be gradable when the comparative is a DE-complement comparative.
 - (iii) The comparison predicate must be gradable when the head of the predicate is a verbal element immediately preceded by a deontic modal auxiliary.
 - (iv) The comparison predicate must be gradable and telic when the head of the predicate is a verbal element not immediately preceded by a deontic modal auxiliary.

To bridge the gap between traditional description and current theoretical research, we have shown that the Chinese *bi*-comparatives can be analyzed in a theoretical way. The examples we have surveyed and discussed are neither comprehensive nor exhaustive. Thus, the two constraints might be not well-established, and need modification wanting.

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